



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduce lunchtime sport challenges / focused activities for pupils.	Initially very successful – range of activities, pupils seen to be engaged and participating. Pupil able to then lead sports / activities independently.	PE lead left for position in another school. Spring term lacked consistently which then improved in summer term. Continue to develop and embed next year
Introduce a new PE scheme to develop quality of PE – progression, consistency delivery	Consistent of teaching across the school. Clarity for staff and upskilling.	To embed in future years. Use of sports coach to provide further CPD
Top up swimming in year 6	Pupils attended made good progress and achieved 25m	Y6 cohort were at a lower starting point in swimming than the previous year. Increased number of pupils requiring top ups. Some children had complex SEN and did not attend on advice from swimming instructors
Use of sports coach to provide targeted activities through LSSP membership	Range of additional opportunities provided to pupils. Good attendance at after school clubs Team teaching used as CPD for one teacher	Next year use a cycle of team teaching to upskill staff and provide CPD across the school
Pupils to take part in sporting competitions	Successful representation at football tournaments for KS2 – girls and boys team	Try to increase sporting competition representation across a range of activities / sports

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue implementation (second year) of PE scheme to develop quality of PE – progression, consistent delivery - Teachers deliver challenging lessons that motivate and engage pupils. Increased teacher knowledge and understanding. - Introduction of new sports and skills. - Consistency of teaching across school	Teachers / Teaching Assistants / Pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Development of confident and skilled school staff, with strong subject knowledge in Physical Education. Children to participate in and increase their knowledge of new sports and skills.	Get Set for PE scheme £550 annual subscription Resources to develop scheme £2000
To audit current lunchtime resources and purchase additional equipment where needed. Play-leaders, LSAs and lunchtime supervisors to lead targeted activities to encourage physical activity on the playground. - Develop lunchtime sport challenges / focused activities for pupils. - Children to participate in new sport and activities - Purchase new sporting equipment	Teaching assistants / lunchtime supervisors / pupils	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children will know how to play new sports and use new skills. Upskilling of staff in delivering activities at play and lunchtimes	£1000 – resources £3227 contribution towards targeted staff on yard to develop physical activity
LSSP enhanced membership - Balanceability - POWER programme - (Physical, Openness, Wellbeing, Emotional Regulation): A 6-week intervention programme to develop positive health behaviours - Skoot skool – scooting safely and promoting active travel - PALs (Physical Activity Leaders) training programme: - PALs Organiser Training. School staff will be trained on how to support their young	Reception cohort Y5 / 6 Pupils 2 cohorts Y5 / 6 pupils CPD for LSAs / SAs	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Children to participate in and increase their knowledge of new sports and skills. Upskilling of staff in delivering activities at play and lunchtimes	Enhanced Membership £4299

leaders to encourage more physical activity at play and lunchtimes.				
Use of sports coach (through LSSP membership) Deliver after school clubs providing a range of activities for all ages.	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children to participate in and increase their knowledge of new sports and skills. Upskilling of staff in delivering activities at play and lunchtimes	£2412
To provide CPD for new PE lead - SIL PE briefings to be attended and disseminated with teachers to increase knowledge of effective PE teaching - Training in role	PE subject lead / other teachers	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Subject lead confident in leading subject and promoting good practice. Teachers more confident to deliver effective PE	£500
Top up swimming in year 6 Purchase the top up swimming offered by Liverpool swimming 6 for all pupils unable to swim the required 25m	Pupils - % who meet the required distance of 25 meters by the end of KS2	Key indicator 2: Engagement of all pupils in regular physical activity	Increase % of Y6 pupils who can swim 25m at the end of KS2	£6.75 a session per child x 15 sessions Approx 15 pupils £1520
Pupils to take part in inter school sporting competitions	Pupils	Key indicator 5: Increased participation in competitive sport	Additional competitive sports opportunities to engage more pupils.	Transport to competitions £2000
Use of Swimphony to track and analyse pupils' swimming performance	Pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Analysis of performance and targeted teaching	£100

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	- Y6 cohort were at a lower starting point in swimming than the previous year. - Increased number of pupils requiring top ups. - Some children had complex SEN and did not attend on advice from swimming instructors
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	Y6 cohort were at a lower starting point in swimming than the previous year.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83%	<i>Use this text to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	- At the end of KS2 7/29 pupils could not swim 25m 12 pupils attended top up swimming sessions in addition to 15 weeks of weekly swimming lessons in KS2. With the support of top ups 8 achieved 25m 1 Y6 who could not swim 25m had low swimming experience due to absence from lessons because of medical reasons. 3 children had complex SEN and did not attend top ups on advice from swimming instructors
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	- Swimming lessons are delivered by qualified swimming instructors, not school staff. - Subject Lead attends LA Swimming Briefing annually in September

Signed off by:

Head Teacher:	Louise Evans
Subject Leader or the individual responsible for the Primary PE and sport premium:	Louise Evans
Governor:	Shelley Pennington
Date:	01.09.2024