



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact and Comments
1. The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school • Pay for LSSP membership and a range of opportunities that brings. • Train up a body of Play Leaders amongst the children able to organise games and activities along with the above-mentioned staff 2. The profile of PE and sport being raised across the school as a tool for whole school improvement • At least one session of timetabled PE per class per week. Additional sessions of structured PE to take place as / when possible • Actively encourage targeted pupils to attend clubs • Display boards to showcase activities / achievements and effort 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	• Increased participation in competitions – positive attitudes to physical education. • Play leaders trained – active lifestyle for children on school playground. Improved standards of pupil behavior and physical interaction. • Pupils provided with a broad PE experience, a range of sports across the curriculum, opportunities for development as pupils move through school. • Increase opportunities for physical activities on yard, new resources / equipment engaged and motivated pupils to participate. • Sports coach delivered high quality PE lessons

- Subject leader to identify through dialogue with staff appropriate CPD training courses help by LSSP and SIL and staff to attend
- Teachers to observe and co-coach whenever outside / professional coaches are utilised
- Resource bank of playtime games and equipment
- Lesson equipment / resources

4. Broader experience of a range of sports and activities offered to all pupils

- Lesson equipment / resources
- Children participate in a range of sporting events / competitions organised by LSSP and sports lead in school
- Children encouraged to be independent through opportunities to coach, support and officiate their peers
- Y6 Top Up Swimming Programme

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport challenges / focused activities for pupils. - Lunchtime supervisors to lead on activities organized by the PE subject lead - Children to participate in new sport and activities - Purchase new sporting equipment - PE subject lead to upskill lunchtime supervisors	Teaching assistants / lunchtime supervisors / pupils	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Wide range of games can be played at all times of the day, so children are active.	£1000
Introduce a new PE scheme to develop quality of PE – progression, consistency delivery - Purchase new PE scheme - Teachers deliver challenging lessons that motivate and engage pupils. Increased teacher knowledge and understanding. - Introduction of new sports and skills.	Teachers / Teaching Assistants / Pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Development of confident and skilled school staff, with strong subject knowledge in Physical Education. Children to participate in and increase their knowledge of new sports and skills.	Get Set for PE scheme £550 Resources to develop new scheme £2000
Top up swimming in year Purchase the top up swimming offered by Liverpool swimming 6 for all pupils unable to swim the required 25m	Pupils - % who meet the required distance of 25 meters by the end of KS2	Key indicator 2: Engagement of all pupils in regular physical activity	Increase % of Y6 pupils who can swim 25m at the end of KS2	£6.50 a session per child x 10 sessions Approx 10 pupils £650

Use of sports coach to provide targeted activities through LSSP membership • After school clubs providing a range of activities for all ages. • Balanceability (targeted at Reception) • POWER programme (targeted at Y5 / 6 pupils) • Yoga (Y5 cohort)	Pupils	Key indicator 2: Engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children to participate in and increase their knowledge of new sports and skills.	Enhanced Membership £3650 £6790 sports specialist lessons and club Yoga £510 Balanceability £650
Pupils to take part in sporting competitions • LSSP (Liverpool School Sports Partnership) competitions	Pupils	Key indicator 5: Increased participation in competitive sport	Additional competitive sports opportunities to engage more pupils.	Transport to competitions Supply where necessary to release staff £2000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	• 5/30 pupils could not swim 25m • All pupils attended top up swimming sessions in addition to 15 weeks of weekly swimming lessons in KS2 (missed Y3 and 4 due to COVID). • 1 Y6 who could not swim 25m missed swimming due to being at AEP • 1 Y6 who could not swim 25m did not swim due to medical reasons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	90%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	9 children attended top ups 4/9 achieved 25m through this
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Swimming lessons are delivered by qualified swimming instructors, not school staff. Subject Lead attends LA Swimming Briefing annually in September.

Signed off by:

Head Teacher:	Louise Evans
Subject Leader or the individual responsible for the Primary PE and sport premium:	Josh Luscombe PE subject Lead
Governor:	Shelley Pennington (Chair)
Date:	September 2023