

Mathematics

Number

Numbers to 5 Mastery approach

Comparing quantities of identical objects to Comparing quantities of non-identical objects to 5

Expressive arts and design

Creating with materials

Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking.

Being imaginative and expressive

Chooses particular movements, instruments/ sounds, colours and materials for their own imaginative purpose

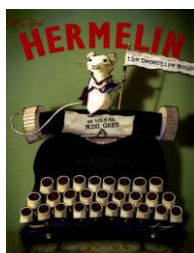
Physical development – gross motor skills

Chooses to move in a range of ways, moving freely and with confidence making changes to body shape, position and pace of movement such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding.

Class 7 Mrs Badger

EYFS

Spring 1 - Hermelin



Personal, Social and Emotional development

Self-regulation

Seeks support, “emotional refuelling” and practical help in new or challenging situations.

Managing self

Recognises that they belong to different communities and social groups and communicates freely about own home and community

Building relationships

Seeks out companionship with adults and other children, sharing experiences and play ideas.

Physical development – fine motor skills

Uses simple tools to effect changes to materials

Communication and language.

Listening, attention and understanding

Understands a range of complex sentence structures including negatives, plurals and tense markers

Speaking

Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words

Literacy

Comprehension

Starts to link sounds to letters, naming and sounding the letters of the alphabet. Begins to link sounds to some frequently used digraphs, e.g. sh, th, ee.

Word reading

Learn to blend

Writing

Shows a preference for a dominant hand Begins to form recognisable letters independently.

Understanding the world – The Natural World

Makes observations of animals and plants and explains why some things occur, and talks about changes.