

Personal, Social and Emotional/PSED:
Health and well Being

- What does it mean to be healthy?
- How can we make healthy food choices?
- Why do we need protein in our diets?
- What are healthy foods and why?
- Why do we need to do physical activity?
- What kinds of physical activities are good for us?
- How can we look after our teeth?
- Why is dental hygiene important?

Music: Charanga- Everyone!

- To learn 5 more Nursery rhymes.
- To know we can move with the pulse of the music.
- Explore high pitch and low pitch in the context of the songs
- Copy-clap some rhythms of phrases from the songs.
- Use the starting note to explore melodic patterns using one or two notes.
- Perform any nursery rhymes or songs adding a simple instrumental part.

Class 7 Miss West

Spring 1 - Juniper Jupiter



English

To narrate story

To recount - letter writing

Reinforce plural noun suffix -s and -es How the prefix

un - changes the meaning of verbs and adjectives

Adding the suffixes -er and -est to adjectives.

Combining words to make sentences Joining words and clauses using 'and'.

EYFS

Retell the superhero story and write sentences

Combining words to make labels, captions, lists, phrases and short sentences.

ART: Painting- Claude Monet

To know and explore the work of Claude Monet understanding that he is an impressionist.

To recap primary and secondary colours and further explore adding white paint.

To explore brush sizes and dabbing.

To experiment using the dabbing technique in application to each of the 4 seasons.

create a final design taking inspiration from the work of Monet.

EYFS

Explore colour and how colours can be changed.

Develops own ideas through experimentation with paints, watercolours etc.

Maths

Partition 1-5 in different ways

Show more and less using representations and describe accurately.

Count a set of objects and match the spoken number to the written numeral and number name.

Represent the numbers 6-10 using five and a bit structure

Explain where 6,7,8,9 are on a number line

Order and sort into odd and even sets

Partition 6 -10 in different ways

EYFS

Recognise, count and match numbers 5-10

Subtilising numbers 5-10

Matches the numeral with a group of items to show how many there are.

Science/K&U: Animals including Humans

To know the names of some common animals.

To know we can group animals based on their features.

To know what a herbivore/carnivore and omnivore are.

To know the basic parts of the body.

To know which body part is linked to which sense.

EYFS

Knows about similarities and differences in relation to living things.

Makes observations of animals and explains why some things occur and change.